



Earlscliffe

## **PROSPECTUS**

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2025/26

EARLSCLIFFE



# A warm welcome

Earlscliffe equips its students for continued success in higher education and an ever-changing workplace.



*‘The future belongs to young people with an education and the imagination to create’*

Barack Obama

A modern independent school, in a traditional environment, here at Earlscliffe we offer our students, who come from a wide range of international backgrounds, a rigorous academic platform and an environment that encourages the development of a creative imagination both within and outside of the classroom.

To enable academic and creative imagination together with well-being, we build a team around each student. It comprises excellent teachers, boarding staff, pastoral staff, a Nurse and the senior leadership team who can call upon specialists if required. The aim is to care for each child as though they were our own and enable them to realise their full potential and beyond.

This family environment provides guidance and support but encourages personal development and growing independence as our older teenagers learn to accept increasing responsibility for their own work, future plans and interpersonal relationships, whilst still abiding by the rules.

Our ethos is that a truly successful education includes so much that goes beyond the curriculum. Sports, activities and community opportunities are also important and enrich the academic experience. Character qualities such as initiative, persistence, curiosity and leadership are as important as academic literacies in developing the whole person.

As a parent and teacher, I passionately believe that it is our young people who can give us all optimism for a brighter future for the world; our role as educators is to support and develop them as they begin the path to doing so.

A handwritten signature in black ink, reading 'Mark Love'. The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Mark Love, Head Teacher





## Why choose Earlscliffe?

We know that every student must master the challenges that are unique to their own journey. Therefore, we take the time to get to know the individuals who form our Earlscliffe community, fully understanding where they have come from and where they want to go. With this information, we are able to provide a learning solution that overcomes any barriers and allows them to truly flourish.

### Academic success

Small class sizes mean that students are able to build meaningful and positive relationships with their teachers. They are encouraged to think critically, share any doubts and ask any questions that they may have. We also have more teaching time so that the students can be carefully guided towards success.

### Clear improvement

With our personalised approach to teaching, we are able to improve a student's expected grades, between the time that they arrive at Earlscliffe and their final results.

### A home-from-home environment

Earlscliffe is a very diverse and inclusive community. Our boarding houses are managed by House Staff who carefully monitor students' movements and ensure that they are safe and emotionally supported.

Our in-town location provides our students with a sense of independence, allowing them to walk into town, to the beach, or the local sports centre, whilst being assured that they have a caring home environment to return to at the end of another busy day.



Earlscliffe was built in 1870 as a large, private house in Folkestone's desirable West End, a short stroll from the sea and Folkestone's famous promenade, The Leas.

The main building on Shorncliffe Road has now existed as a centre for education for many years. It was originally the large summer home of the Boddam-Whetham family of Kirklington Hall, near Nottingham and became a school around 1923.

Just as we welcome students from overseas today, so it was during the Second World War when this

building was home to Dr Leonore Goldschmidt Schule who provided a school for German Jewish children brought from Berlin to the UK.

We continue to recognise Dr Leonore Goldschmidt's incredible efforts and achievements from this time. The majority of our guests enjoy their initial meeting in Earlscliffe's beautiful Leonore Room which overlooks the Main Building gardens.

In addition, in January 2023, our newest boarding house was officially named Goldschmidt House and inaugurated on Holocaust Memorial Day.



# An inclusive learning environment

Our students enjoy an enriched learning experience in a home-from-home environment. We have a close-knit team of experienced and enthusiastic subject teachers who provide the knowledge, skills, motivation and enrichment necessary to attain high grades and subsequently undergraduate places at the UK's best universities.

## A strong foundation for academic progress and success

- › Students are given regular tests in their subjects. Results are made available to parents.
- › Small classes — average group size of seven.
- › Intensive teaching — no less than 6 hours per main A-level subject each week.

## Recent achievements

- › Awarded five stars by Fortune 500 in the World's Leading Boarding Schools list 2023.
- › Shortlisted by Dukes Education for the admissions and wellbeing awards.
- › Accredited by the British Council for the teaching of IELTS.
- › A member of the Independent Schools Association, Boarding Schools Association and the British Association of Independent Schools with International Students.
- › Earlscliffe is a UNESCO-associated school.



‘The dedication of the teachers and staff not only helped me excel academically but also taught me essential life skills, such as time management and effective communication.’







*A close-knit team  
of experienced  
and enthusiastic  
subject teachers*

# Studying at Earlscliffe

We offer a range of academic options for students aged between 15 and 19 and we provide the guidance that is required to make good course and subject choices for a successful future.

Students are taught in small groups (average of seven per class) and each main subject is allocated no less than 6 hours per week.

## An overview of our courses

Course (and qualification)	Entry requirements	Age	Length	UK year group	Progression
GCSE	Minimum IELTS 5.5 (with 5.5 in all assessed areas) or equivalent plus completion of schooling in home country to age 15	15-17	One year	11	A-Level or IB
Pre-A-Level	Pre-A-Level: Minimum IELTS 4.5 (with 4.5 in all areas of assessment) plus completion of schooling in home country to age 15	15-17	One term/ two terms	11	A-level
A-level (min 3 subjects)	Two Years. Minimum IELTS 5.5 (with 5.5 in all assessed areas) or equivalent plus 5 x grade 6 GCSEs (or equivalent)	16+	Two years	12-13	University or Employment
Diploma in Business and Management	One Year. IELTS 5.0 (with 5.0 in all assessed areas) or equivalent plus completion of schooling in home country to age 17	17+	One year	13	University or Employment

## A sample timetable for a student studying A-levels

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-08.45		Registration	Registration	Registration	Registration	Registration
08.45-09.30	P1	Maths	Economics	Politics	Economics	IELTS
09.30-10.15	P2	Maths	Economics	Politics	Economics	IELTS
10.15-10.30	BREAK: MORNING SNACKS					
10.30-11.15	P3	Politics	Maths	IELTS	Study	Maths
11.15-12.00	P4	Politics	Maths	IELTS	Study	Maths
12.00-12.45	LUNCH					
12.45-13.30	P5	Economics	Politics	SCS	Maths	Economics
13.30-14.15	P6	Economics	Politics	SCS	Maths	Economics
14.15-14.30		Registration	Registration	Registration	Registration	Registration
14.30-15.15	P7	IELTS	Economics	UCAS	Politics	Study
15.15-16.00	P8	IELTS	Economics	UCAS	Politics	Study
16.00-16.15	BREAK					
16.15-17.00	P9	IELTS	Economics	UCAS	Politics	Maths
17.00-18.00	OWN TIME; ACADEMIC COACHING, GYM, STUDY, GO TO TOWN ETC					
18.00	SUPPER COMMENCES					
19.00-21.00	STUDY; LATE NIGHT GYM, BOARDING HOUSE ACTIVITIES					



# GCSE and Pre-A-Level

Many students commence their Earlscliffe journey in Year 11. There are two academic options available for these students. Both are intended to prepare the students for A-Levels, we guide the students towards either the GCSE curriculum with exams at the end of the year, or the Pre-A-Level programme.

**Both programmes comprise:**

- › Small groups
- › English plus academic subjects
- › Designed for international students
- › UK Year 11 equivalent for ages 15 years+
- › English language development
- › Physical education
- › Personal, social and health education
- › Academic enrichment opportunities on a Wednesday afternoon and after school

**GCSEs**

GCSE qualifications are widely recognised by universities and employers around the world. The GCSE curriculum encourages critical thinking, problem-solving, and in-depth knowledge, making it an ideal pathway for further education in the UK, including A-levels or the IB. Additionally, adapting to the British education system equips students with valuable skills and experiences that enhance their global career prospects and personal development. GCSE students will be working steadily towards achieving good exam grades in 5 or more subjects at the end of the year.

**Subjects include:**

- › English
- › Mathematics
- › Science
- › One humanities subject
- › One creative subject

**Pre-A-Level programme**

This general academic preparation course provides an introduction to the British education system. Whilst students secure a basic knowledge of the whole curriculum with a fundamental understanding of core subjects, the learning structure is geared towards developing academic subject and general English language skills.

*The British educational system allows students to truly thrive, developing both academically and emotionally*



‘The teachers are very special at Earlscliffe. They were always making sure that I understood everything, that I pushed myself onto the next level. I wouldn’t have achieved the results I did if it wasn’t for them.’







*Our A-level teaching is both rigorous and intensive, driving students towards the university of their choice*



# A-levels

An A-level student will usually study three subjects. This can include an A-level in their own language. The subjects offered have been strategically selected as those most readily accepted by the UK’s best universities.

**A normal academic two-year programme for an Earlscliffe A-level student**

- › Three full A-levels
- › English for Academic Purposes

**Key facts**

- › Small groups
- › Intensive teaching
- › Regular testing
- › Traditional route to top university entry
- › UCAS counselling
- › UK Year 12-13 for ages 16 years+

All non-native speakers of English who do not already have a GCSE English qualification must take the IELTS tuition and exam.

Many of our A-level students complete the highly-regarded EPQ.

**A-level subjects usually offered:**

Mathematics	Geography	English Literature
Italian	Further Mathematics	Economics
Psychology	Spanish	Physics
Business	French	Japanese
Biology	Politics	German
Chemistry	Art	Chinese
History	Photography	Russian



‘The support I received from everyone at Earlscliffe was second to none. From choosing my A-level subjects to selecting university courses, I felt that I was guided by true professionals with many years of experience’



# Business and Management Diploma

Completed over one year and formally equivalent to two A-levels, the course comprises six modules covering aspects of business and management. The course is internally assessed using a combination of written tests, presentations and a course portfolio with a final grade awarded as a Pass, Merit or Distinction.

This one-year course is intended for our international students aged 17 years+ who want to focus on Business and who prefer continuous assessment to final exams. The annual Diploma trip forms the central theme to the marketing project, and normally includes a visit to European businesses and places of industry. The Diploma provides progression to degree programmes at reputable UK universities.

Students will need to complete a native language at A-level to ensure minimum university entrance requirements are met. The Diploma is accredited by ATHE and accepted for admission by universities such as Royal Holloway and University of Kent

**The course modules**

- > Managing business operations
- > Maximising resources to achieve business success
- > The business environment
- > Managing people in organisations
- > Working in teams
- > Effective business communications



‘My favourite thing is the atmosphere in the school; everyone shows interest in everything you are doing. Everyone works so hard to make you feel that you belong here.’



# Advanced Skills Academies

The World Economic Forum (WEF) identifies key literacies, competencies and character qualities as being essential for life in the 21<sup>st</sup> century. These include leadership skills, creativity, communication, critical thinking and problem solving. Therefore, we enhance our students’ academic experience with access to the Earlscliffe Creative Arts Academy, Business Academy and the Basketball Academy.



‘My time at Earlscliffe was both fun and enriching. Not only did I learn about myself, but I was given a great insight into what my time at university might look like and how best I could prepare for it.’



# Creative Arts Academy

The Earlscliffe Creative Arts Academy is a very happy hive of activity. We cover a wide range of Creative Arts, such as painting, illustrating, graphic design, textiles, photography, sculpture and modelling.

The Earlscliffe Creative Arts Academy participates in many workshops, such as the Creative Folkestone Triennial Projects. We make good use of our location in arty Folkestone – an area that is well known for its wealth of artistic enterprises, music, theatre and boutique shops. We routinely visit the art galleries and museums and the Frieze International Art Fair in London, for a little extra inspiration.

Our students are also given the opportunity to enter National Art and Photography Competitions, such as the RA Young Artists Summer Exhibition and the Portrait of Britain.

Earlscliffe encourages our students to express themselves creatively, as it is not only great for mental health but also helps to develop communication, critical thinking and presentation skills.



# Business Academy

The Earlscliffe Business Academy drives our most entrepreneurial students to develop sound economic principles, a good understanding of world events and effective leadership skills. Through a network of partnerships and real-world experiences, our Business Academy students build a personal portfolio that will set them ahead of their peers when applying to university or in future careers.

The Earlscliffe Business Academy is a very dynamic area of the school and many of the activities are experiential. We frequently attend lectures at universities such as LSE and UCL.

The college invites students from all over Europe to work collaboratively on a business project whilst being supported by industry experts. Students and teachers alike often return feeling inspired and motivated.

We also visit the European School of Economics for a morning of study based on financial analysis, planning and the concept of risk. This excursion is also combined with a tour of the home of British tennis, Wimbledon, where students learn how one single two-week event funds the whole British tennis programme for the rest of the year.

As a Dukes Education school, we are also able to provide very career-specific work experience programmes and mentoring workshops, with our partner InvestIn. This includes weekend workshops for aspiring Medics, Lawyers, Architects, Engineers or Fashion Designers.

Whether our Earlscliffe students have chosen a business-based academic pathway or not, they are all invited to participate in the Business Academy and therefore become better prepared for the world of work.



‘Earlscliffe’s small class size, second-home feel and wonderful community were big factors in my decision, but nothing was as meaningful and powerful to me as the mentorship I received.’





# STEM Academy

Science, technology, engineering and mathematics (STEM) education provides essential skills that are invaluable for life and tackling complex problems.

Critical thinking and problem solving are fundamental aspects of the Earlscliffe STEM Academy. These key skills help individuals analyse situations, identify problems and find effective solutions. Analytical skills honed through a science and maths education improve decision making and interpretation of data, which is crucial in an information-rich age.

Science is incredibly fun because it allows students to explore the mysteries of the universe, make exciting discoveries and satisfy their curiosity through hands-on experimentation and innovative thinking. STEM also emphasises collaboration and communication, preparing individuals to work well in diverse teams and express ideas clearly. Technical literacy acquired through STEM are increasingly important in a technology-driven society, as they allow individuals to adapt to and utilise new tools and innovations. These skills promote personal and professional development and make people more versatile and resilient in a rapidly evolving world.



# Basketball Academy

The Earlscliffe Basketball Academy offers students an elite-level basketball training and playing experience that fully complements their academic achievements.

- The Earlscliffe STEM Academy events include:
- › Biology week, commencing with a forum on the importance of Science
  - › Chemistry week, including an ‘Open Lab’ community event
  - › Cambridge Science Festival
  - › Maths Pi Challenge
  - › Earth Day activities



‘With the support from a team of people who care about me as a person, I was able to balance a challenging basketball training schedule with my academic needs. I’d recommend this experience to anybody!’

We provide regular, dedicated basketball training with a professional coaching team whose years of experience can propel a player’s ability onto the next level. They are Level 3 qualified. They also encourage the development of key life skills such as sportsmanship, strategy, leadership and a positive mindset.

Regular competitive matches are organised by the coaches and players also become members of Folkestone Saints Basketball Club – a first-division team. Whenever possible, we look for opportunities for our basketball players to tour Europe and the USA for additional international match play and experiences.

Our early-morning basketball training sessions (before school) are aimed towards the more focused sporting students who intend to truly make the most of this opportunity with very small training groups. The afternoon training sessions tend to be more relaxed, with all levels of ability welcome for a little competitive fun and friendship.

Earlscliffe encourages co-curricular sporting activities and we often find that students who are able to show a proven ability to work as a team do better when applying to university or for their future careers. We also help our students to develop a better understanding of good health and nutrition, both within the sporting environment and as part of a modern lifestyle.





# Sports and Community

Wednesday afternoons are dedicated to sports and community activities, meaning that students enjoy a choice of non-curricular activities and new experiences.

We motivate our students to lead healthy lifestyles and we believe that the core values of good sportsmanship — ambition to succeed, teamwork, leadership and commitment — are valuable throughout all aspects of school life and academic achievement.

Therefore, we offer regular sporting opportunities: football training and weekly league matches, basketball, badminton, horse-riding, tennis, golf, gym and swimming are just some examples.

Sport is also a key part of the Duke of Edinburgh’s Award Scheme, combined with service and a chance for adventure on trips to Snowdonia and beyond. Students are able to achieve this prestigious award at Silver and Gold level.



‘Every step of my journey at Earlscliffe has been a testament to the power of community and dedication. On the football pitch, we learned the beauty of teamwork and resilience. As I depart Earlscliffe, I leave with valuable knowledge acquired in the classrooms from inspiring teachers.’





# Earlscliffe Football Team

Earlscliffe’s football team trains three times a week and plays weekly matches against other school teams in the local league. Like all other areas of our school, our football team is fully inclusive and offers a range of opportunities – from those who want nothing more than a social kick-about to a more challenging training session that takes players to the next level.



*Our football team is fully inclusive and offers a range of opportunities*



# Activities

Wednesday afternoon activity options are vast, including:

## Sports Leader

This is a nationally recognised Level 2 course that enables students to lead sports and physical activities safely and purposefully. Assessment criteria include observation and questioning as well as demonstration of planning and evaluation.

## Public Speaking (LAMDA)

The Earlscliffe Public Speaking Course is accredited by LAMDA and is designed to help students to develop confidence and the necessary skills to deliver effective spoken communication and presentations in public.

## Book Club

Earlscliffe Book Club is a fun activity that provides the perfect opportunity to extend reading literacy in a co-supportive manner – usually over a cup of tea and cake in the ‘Old High Street’ in the town centre. It introduces students to reading that is not included in the examined curriculum.

## Chess Club

Earlscliffe Chess Club helps students to develop their cognitive skills: Attention, memory, analysis and logic, all fundamental building blocks for personal development. It is applicable to everyday life. It helps students develop the skills and social skills that are so important in society.

## Craft Club

Earlscliffe Craft Club provides a therapeutic environment for students to work together on a wide range of creative projects. We believe that this activity not only extends pupils’ ability to adapt to a variety of tasks, but also helps to strengthen their ‘attention muscles’.







## Community

We want all our students to commit to service to others during their time with us. This experience shows our students how they can help other people and that giving time instead of money can, more often than not, be more effective and certainly more rewarding.

Earlscliffe students volunteer for up to two hours per week in venues such as local homes for the elderly, hospitals, primary schools, children's play schemes, youth clubs, charity shops and even the local bird sanctuary.

We hold regular fundraising events for local and international charities, such as Rwanda Aid.

Under the sponsorship of a local Rotary Club, Earlscliffe Interact offers our students further opportunities to serve the local community through events and fundraising activities. Students can take their first steps towards joining a global community dedicated to the service of others.

Through a joint initiative with the Business Academy, students are introduced to the concept of social entrepreneurship and encouraged to put theory into practice.

*Students who are able to show a proven ability to self-motivate and work as a team tend to do better when applying to university*





# Enrichment

We know that co-curricular enrichment activities both benefit and support our students' academic achievements. It also boosts emotional wellbeing and good mental health. We therefore encourage our students to express themselves and to work-off daily frustrations.

We encourage our students to learn the soft skills of life whilst they are with us, such as good personal and professional presentation, time management and effective study habits. This helps them to feel more in control of their own academic and career journey.

In September, new students enjoy a series of immersive Saturday events that help them to get to know the local area and become accustomed to life in the UK. These normally include visits to significant local landmarks, such as Dover Castle, a picnic at the beach, a hike through the North Downs and a trip to London.

Our art students exhibit their work twice a year in shows to celebrate their various expressive achievements and to explain a little bit about their own inspirations and influences to peers and guests. Students also curate displays of their work around the school in our permanent galleries.

We frequently invite a guest speaker to provide a personal insight on their career at a formal evening event. Students are often inspired at these events to investigate and consider alternative career pathways.

Our MUN Club is a debate society that meets to discuss global political issues. Our teams regularly participate in conferences in and around London. The society teams up with the UNESCO group for the annual New York trip. This activity builds not only skills and knowledge but also confidence.

Trips are arranged throughout the year, for entertainment and enrichment, to venues such as Thorpe Park, Go Ape, Paintballing, The Harry Potter™ Studios, quad biking and ice-skating.





# Boarding

Every member of staff clearly understands that their first priority is the students’ wellbeing. We provide a boarding school environment where young adults can feel welcome and safe.

## Boarding

We have six Boarding Houses at Earlscliffe — girls and boys are housed separately.

Central to the life of any boarder is the House Master or Mistress, who lives in the house with the students and plays a critical role in managing the day-to-day running of the House and student care.

House Staff assist with daily practicalities and offer comfort and emotional support as needed. They arrange a variety of House events and are also involved in ensuring that homework is completed on time by providing structure and routine.

The Houses all have common rooms, kitchens, laundries and gardens for student use. Students live in very spacious twin or single, en-suite rooms.

Students contribute to their own lifestyles and governance through bodies such as the Student Council.

## Nutritious and delicious food

Mealtimes are a really important feature of our school day and the catering team works hard to ensure that students enjoy a variety of healthy food.

Our community gathers together in the family-style dining room, or spills out into the gardens when the weather is warmer.

Breakfast, lunch and dinner is freshly cooked in our school kitchens at the Main Building. Pupils are given a wide choice of hot food, including a vegetarian option and there is a salad bar plus home-made soup. There is often cake, cookies or a sweet treat available for pudding.

For those students who want to grab something quickly during the school day, there are also paninis, sandwiches and soup available at School House.

## Student wellbeing

We know that students behave better, achieve higher grades and are more engaged in school life if they are supported, not only academically, but also emotionally. Therefore we provide a wrap-around approach to caring for our students that includes clear communication between the boarding house staff and the teaching teams, the special educational needs team and fully trained mental health staff.

Earlscliffe also has a Nurse, who can assess and advise on minor injuries and ailments (i.e. coughs, colds, headaches, allergies). They can also offer psychological support and make referrals to other agencies such as the local doctor, counsellor, minor injuries unit, optician, physiotherapist and dentist.



*House Staff assist with daily practicalities and, when needed, offer emotional support*



# University and careers advice

The majority of our students will be looking to progress to a top university, either in the UK or abroad. Our university and careers guidance will open the conversation about their aims and talents soon after their arrival. We also run a series of activities and events that will bring awareness to a wide range of available future pathways. As the students’ time at Earlscliffe progresses, they will be guided towards building an accompanying portfolio of relevant experiences.

If a student is called for an interview by a university, he or she will first be given a mock interview at Earlscliffe.

Most students are seeking entry to top universities and programmes in the UK and globally. With a strong history in university and careers counselling, Earlscliffe works closely with its sister organisations (Oxbridge Applications; A-List Education; The Medic Portal and The Lawyer Portal) to provide each student with the best chance of success.



‘Earlscliffe made the transition from school to University so much easier. In terms of my ability to learn, I was so much more prepared than I would have been had I joined directly from my home country’

# University Destinations

## Progression from the A-level course

University	Course	Name	Nationality
Abertay	Business Management	Louisa	Germany
Arizona	Economics	Saveliy	Russia
Artlaxy Institute, Shanghai	Photography	Haoyu	China
Aston	Optometry	Heidi	UK
Babson College, Massachusetts	Business Management	Aleksandr	Bulgaria
Bath	Natural Sciences	Ben	Hungary
Bedfordshire	Psychology, Counselling & Therapies	Larissa	Germany
Birmingham	Economics	Stanislau	Belarus
Bradford	Chemical Engineering	Onyebuchi	Nigeria
Brighton	Biomedical Science	Fathiat	Nigeria
Bristol	Economics & Management	Nicoleta	Romania
Buckingham	Medicine	Claudiana	UK
Bocconi, Milan	Law	Cornelius	Nigeria
	Economics	Afanasie	Moldova
Bournemouth	Management	Petra	Romania
	Computer Animation Art & Design	Akachukwu	Nigeria
British University of Osteopathic Medicine	International Hospitality Management	Anastasiia	Russia
	Osteopathy	Antoine	France
Brunel	Economics	Junming	China
	Business Management	Penghua	China
	Management	Vladislav	Russia
	Law	Christophe	Germany
Bucerius Law School, Hamburg	Law	Christophe	Germany
Canterbury Christ Church	International Relations	Nikita	Russia
Charles University, Prague	Medicine	Jeren	Turkmenistan
Chinese University of Hong Kong	Nursing	Terence	Hong Kong
City, London	Journalism	Anup	Germany
	International Political Economy	Igor	Slovakia
Conde Nast College of Fashion & Design	Fashion PR	Elizaveta	Russia
Courtauld Institute, London	History of Art	Zhengying	China
Coventry	International Fashion Management & Marketing	Alex	China
	Business Management & leadership	TJ	UK
Durham	Accounting & Finance	Yixuan	China
	Law	Ayo	Nigeria
	Liberal Arts	Arystan	Kazakhstan
	PPE (Philosophy, Politics & Economics)	Olga	Russia
Debrecen	Medicine	Olawapelumi	Nigeria
Dundee	Mathematics & Psychology	Klara	Croatia
East Anglia	Mathematics	Chun	China
	Pharmacy	Nelson	Hong Kong
	Pharmacy	Milena	Estonia
East London (UEL)	Architecture	Dimana	Bulgaria
Ecole Hoteliere de Lausanne, Switzerland	Hotel & Hospitality Management	Lea	Belgium
Edinburgh	Politics	Adel	Russia
	International Relations	Jixing	China
	History of Politics	Kike Francesca	Italy
	Architecture	Mykyta	Ukraine
	Painting	Yunwei	China
Edinburgh Napier	International Business	Elisa	Germany
Essex	Computer Science	Andrejs	Latvia
	Banking & Finance	Dimitar	Bulgaria
EU Business School, Barcelona	Business	Egor	Malta
Exeter	Business & Management	Kyrylo	Ukraine
	Law with Business	Yutong	China
FAAP, Brazil	Architecture	Manueala	Brazil
Freiburg	Law	Christophe	Germany
Glasgow	Business, Economics & Psychology	Dias	Kazakhstan
	International Politics	Yoana	Bulgaria
Glion, Switzerland	Hospitality Management	Sofia	Ukraine
Globe Business College, Munich	Business	Cedric	Germany
	Business & Management	Leander	Germany
Hawaii Pacific	Business Major	Yutaro	Japan
HEC Lausanne	Sports & Business Management	Adrien	Switzerland
Hull	International Business	Alexander	UK
	Law	Wladimir	Germany



Progression from the A-level course

University	Course	Name	Nationality
Hult International Business School	Business	Maximillian	Russian
IESEG, Lille, France	Business Management	Antoine	France
Imperial College London	Chemical Engineering	Zijie	China
Istituto Marangoni, London	Fashion	Valentina	Italy
	Fashion Business	Marcella	Italy
Istituto Marangoni, Milan	Fashion Styling & Creative Direction	Viktoriia	Ukraine
IULM, Milan	Business	Chiara	China
Kazakhstan	Law	Alsara	Kazakhstan
Kent	English Literature	Jessica	UK
	Computer & Electronic engineering	Aleksandrs	Latvia
King's College London	Politics	Oleksandr	Ukraine
Kingston	Aerospace Engineering	Arthur	Ukraine
Lancaster	Software Engineering	Etieno	Nigeria
Leeds	Aeronautical & Aerospace Engineering	Daniel	Spain
	Accounting & Finance	Louie	China
	Mechatronics & Robotics	Ahmed	Sudan
Leeds Beckett	Safety, Health & Environmental Management	Olzhas	Kazakhstan
Leicester	Accounting & Finance	Jiezhi	China
	International Relations	Teslim	Nigeria
Les Roches, Switzerland	Hotel & Hospitality Management	Elise	Romania
	Hotel & Hospitality Management	Charles	France
London South Bank	Architecture	Allan	Estonia
Loughborough	Business Psychology	Max	Germany
	Mathematics	Shuk Ting	Hong Kong
Loyola, Chicago	International Business	Zachary	Nigeria
Manchester	Architecture	Mara Ileana	Romania
	Software Engineering	Oluwadayobomi	Nigeria
	International Business, Finance & Economics	Vladislav	Russia
Melbourne	Business Management	Samvel	Armenia
Middlesex, London	Psychology	Marie	Germany
MODUL, Vienna	International Business	Chris	Germany
New College of the Humanities, London	History with Art History	Ernst	Switzerland
Newcastle	Architecture & Urban Planning	Yitong	China
Nicosia	Medicine	Deborah	Nigeria
Northeastern, Boston	Economics	Nikita	Russia
Nottingham	History	Tiffany	UK
	Physics	Christopher	UK
Oxford	Computer Science	Max	Germany
Oxford Brookes	International Relations & Business	Jasmine	Italy
Portsmouth	Law	Georgia	UK
Qatar Finance & Business Academy	Business Management	Alessandro	Italian
Queen Mary, London	Law	Geraldine	Hong Kong
	Mathematics & Accounting	Trejsi	Albania
	Mechanical Engineering with Industrial Experience	Jaana	Estonia
	Zoology	Kateryna	Ukraine
	Politics & International Relations	Lucas	Italy
	Biochemistry	Wing-Ken	Germany
Queen's, Belfast	Chemical Engineering	Harry	Myanmar
	Electrical & Mechanical Engineering	Kelvin	Myanmar
	Mechanical Engineering	Oladimeji	Nigeria
Ravensbourne	Fashion Accessory Design	Minglu	China
	Fashion Buying & Brand management	Julian	Switzerland
	Fashion Promotion	Bonnie-Rose	France
	Product Design	Oleksandr	Russia
Reading	Law	Ayebaekipreye	USA
	Literature	Kate	Ukraine
	Psychology	Sinmi	Nigeria
Royal Holloway, London	Business Management	William	Canada
	PPE (Philosophy, Politics & Economics)	Carina	Romania
	International Relations	Hannah	Germany
Sheffield	Biomedical Sciences	Parsa	Iran
SOAS, London	International Relations	Julien	France
St Andrews	Economics & Finance	Maxim	Russia
St Gallen, Switzerland	BLW (Business, Law, Economics)	Linda	Switzerland
	Business Administration & Economics	Estelle	Germany
Stanford, USA	Pre-Med	Rahmin	Germany
Sunderland	Business Management	Umar	Nigeria

University	Course	Name	Nationality
SUPSI (The University of Applied Sciences & Arts of Southern Switzerland)	Engineering	Julian	Germany
Surrey	Business Management	Aleksandrs	Latvia
	Business Management (Entrepreneurship)	Rafal	Poland
	International Business	Cheimella	Nigeria
	International Hospitality Management	Junda	China
Sussex	Marketing & Management	Mustafa	Sudan
Swansea	Engineering	Yu Fung	China
The American Academy of Dramatic Art, LA	Acting	Timea	Romania
The University of Law	Business Management	Jean-Damien	France
Toronto	Economics	Elizaveta	Russia
UAL	Fashion Management	Valentine	France
UAL Camberwell College of Arts	Fine Art	Emmy	China
UAL Chelsea College of Arts	Interior Design	Tom	UK
UAL London College of Fashion	Fashion Design	Rita	China
University Academy 92 (UA92)	Computer Science	Marks	Latvia
University College London (UCL)	Biomedical Engineering	Elio	Ukraine
	Politics	Boyan	Bulgaria
	Economics	Francesca	China
	Economics & Business with East European Studies	Maxim	Germany
	Psychology	Lorenzo	China
	Economics	Mykyta	Ukraine
	Medicine (6 years)	Irina-Lavinia	Romania
	Engineering & Architectural Engineering	Flaminia	Italy
	Sociology	Renjie	China
	Mathematics, Statistics & Finance	Yefeng	China
	Engineering (Electronic & Electrical)	Yuki	Japan
	Physics	Yuxing	China
University for the Creative Arts (UCA)	Architecture	Prabhat	Nepal
	Photography	Alina	Uzbekistan
UWE Bristol	Aviation Engineering & Pilot Studies	Valentin	France
	Computer Science	Ladi	Nigeria
Vienna	International Business	Kateryna	Ukraine
Warwick	Law	Cristian	Romania
	Business Management	Tymur	Ukraine
Westminster, London	Architecture	Kirill	Russia
	Real Estate	Michael	Germany
York	Law	Jessica	UK

Progression from the Business Diploma course

University	Course	Name	Nationality
Abertay University	Business Management	Louisa	Germany
EU Business School, Barcelona	Business Management	Egor	Malta
Exeter	Business & Management	Kyrylo	Ukraine
Glion, Switzerland	Hospitality Management	Sofia	Ukraine
Globe Business College, Munich	Business	Cedric	Germany
	Business & Management	Leander	Germany
Hawaii Pacific University	Business Major	Yutaro	Japan
Oxford Brookes University	Business & Management	Ahmet Ege	Turkey
Regent's University, London	Business Management	Alan	Switzerland
Royal Holloway, University of London	Business & Management	Tolga	Germany
	Business & Management (Year in Business)	Adejimi	UK
	Business Management	Afo	Nigeria
	Business Management	Andril	Ukraine
Surrey	Business Management	Anton	Ukraine
	International Business	Chiemella	Nigeria
	Business Management	Dominik	Germany
	Business Management (Entrepreneurship)	Rafal	Poland
UAL Chelsea College of Arts	Interior Design	Tom	UK
UAL London College of Communication	Graphic Branding	Sophia	Germany
Westminster, London	Business Management	Aina	Ukraine
	Business Management	Casper	Germany
	Marketing Communications	Elena	Romania
	Music: Production, Performance & Enterprise	Georgiy	Kazakhstan
	Marketing Management	Malvin	Germany
	Management	Sasha	Italy



# Our location

Earlscliffe is located in Folkestone in south-east England. We enjoy a beautiful stretch of coastline, with the renowned White Cliffs of Dover to the east and the breathtaking dunes of Camber Sands to the west.

On a perfect day, France is clearly visible to the south (only 40 km away).

The Leas promenade is within a few minutes walk of our school buildings. The clifftop pathway has retained a traditional Victorian elegance, with large gardens on either side. This is a popular location for events throughout the summer. There is easy access down to the beaches, cycle tracks and walking trails below. During the warmer months, we encourage students to make use of our seaside location with paddle-boarding, kayaking and sailing activities.

At the start of the 20<sup>th</sup> century, Folkestone was a popular holiday destination among royalty and the British elite. Agatha Christie wrote 'Murder on the Orient Express' from the Grand Hotel and King Edward VII was often in residence with his mistress, Alice Keppel.

The Harbour Arm is a bustling gastronomic centre with a wonderful collection of cafés, a gourmet restaurant and entertainment options, such as crazy golf and the outdoor cinema.

In addition, we are only 54 minutes from London St Pancras via a direct train connection.





# The Earlscliffe Campus

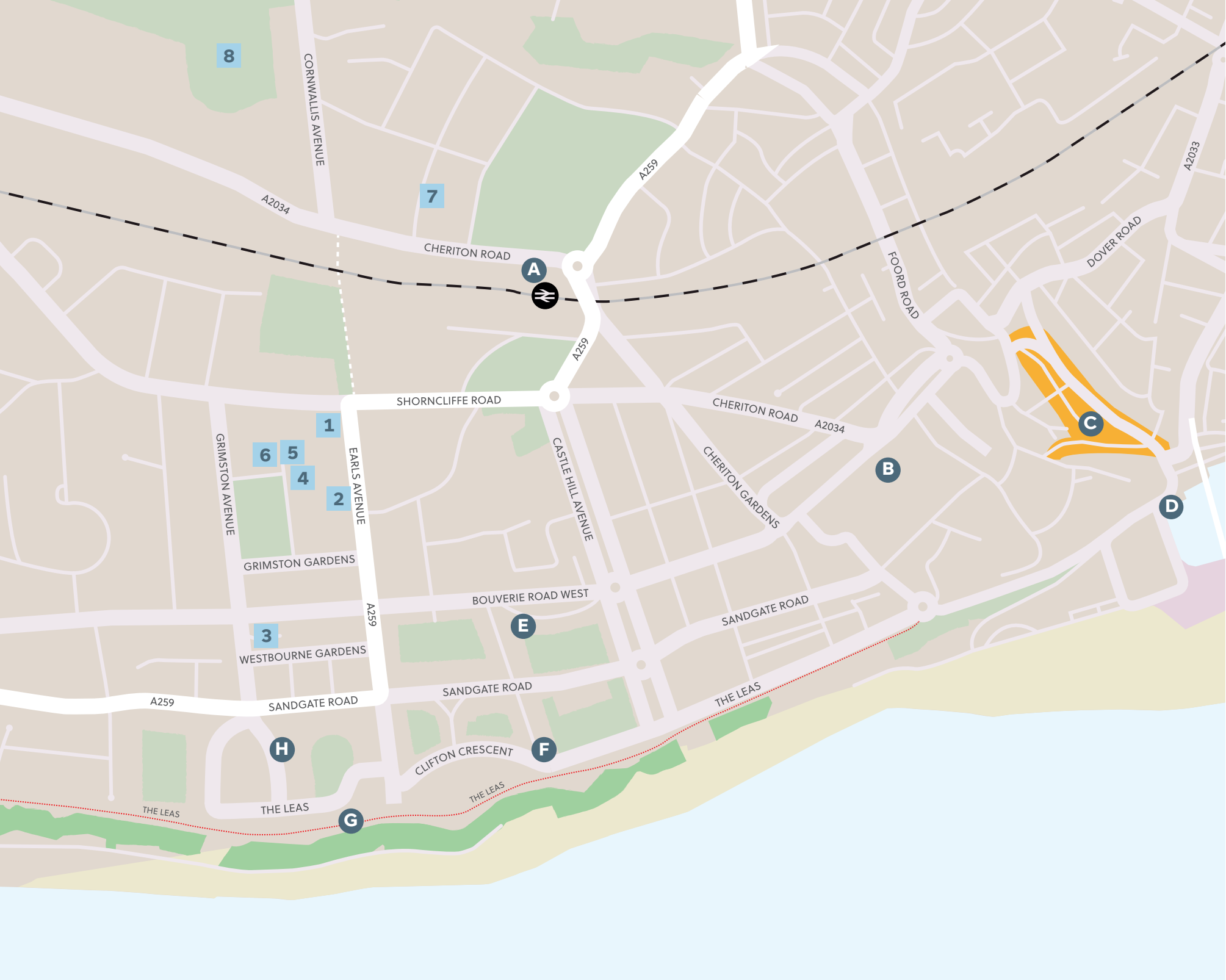
In 2023, Folkestone was named as one of The Sunday Times ‘Best Places to Live in UK’. It is home to the Creative Quarter which offers a variety of boutique galleries, antiques, shops, cafés and restaurants.



Earlscliffe students can often be found within these quaint cobbled streets in their spare time.

The town centre provides a good range of brand names and shops. The world’s first multi-storey indoor skatepark also opened recently in Folkestone. It is a great space for skateboarding, or cycling and has a bouldering centre and boxing club.

Within a few minutes walk is Three Hills Sports Centre with large football fields, badminton courts and a whole range of other sporting facilities.



## EARLSCLIFFE AND FACILITIES

- |   |                                           |                       |
|---|-------------------------------------------|-----------------------|
| 1 | Main building and residence               | 29 Shorncliffe Road   |
| 2 | Residence                                 | 47 Earls Avenue       |
| 3 | Residence                                 | 29 Westbourne Gardens |
| 4 | School House                              | 24 Grimston Gardens   |
| 5 | Residence                                 | 25 Grimston Gardens   |
| 6 | Residence and classrooms                  | 26 Grimston Gardens   |
| 7 | Residence                                 | 10-14 Julian Road     |
| 8 | Three Hills sports centre & astro pitches |                       |

## KEY PLACES IN FOLKESTONE

- |   |                                   |
|---|-----------------------------------|
| A | Folkestone Central train station  |
| B | Bouverie Place shopping centre    |
| C | Folkestone Creative Quarter       |
| D | Rocksalt restaurant & Harbour Arm |
| E | The Relish boutique B+B           |
| F | The View hotel                    |
| G | Leas promenade                    |
| H | The Grand hotel                   |



# Join us at Earlscliffe

Places are limited at Earlscliffe, so we advise students to apply as early as possible, and no later than April in the year of proposed entry.

## Entry process

- › Submit the most recent two years' school reports (in English)
- › Submit copies of certificates of completed academic and English language qualifications
- › Complete our application form
- › Complete our subject options form for the relevant course
- › Pay the registration fee
- › Attain 5.5 IELTS level (or equivalent) for one year GCSE
- › Attain 5.5 IELTS level (or equivalent) for A-level
- › Achieve 4.5 IELTS level (or equivalent) for the Pre-A-Level course
- › Complete an interview in person or online
- › Complete our relevant assessment tests under exam conditions.

## Orientation

All new students attend Orientation at the beginning of the autumn term in September. The sessions in this period focus on: introductions and getting to know staff and other students; outlining our college's expectations in terms of behaviour; an explanation of the A-level and GCSE systems and university entry; how the Earlscliffe community lives and works together; the extra-curricular programme, 'Sports and Community'.



MIKE

'Studying at Earlscliffe certainly paved my way to UCL and taught me the self-learning ability which is essential at university. You're NOT going to regret it.'







## Summer school

At Earlscliffe we also offer courses from the end of June to mid-August as well as in Spring, when we run our ever-popular Easter course.

Basing our curriculum on the 21st century learning skills of collaboration, critical thinking, communication and creativity, our students are motivated and stimulated not only by the course content but its relevance to their generation's aims and concerns.



At Easter, Earlscliffe has been running English language and activity courses for over 12 years. This course will provide you with a balanced mix of 16 hours of language learning, sports, activities and cultural visits. It is designed to help you improve your English skills whilst enjoying an immersive and fun-filled environment

In summer, we offer more academic enrichment courses, from our UNESCO 'Think Global!' course, which concentrates on improving students' English language skills through different topics, whilst also focusing on important soft skills such as critical thinking, to more specialised courses such as Sustainable Futures, Mini MBA™, Breaking Digital and Uni-Prep.

All students participate in 20 hours of lessons per week and get together for activities, sports, events every afternoon. Students also have two full day excursions per week (every Wednesday we go to London and Sundays tend to be places of interest in the South East of England) plus evening trips to bowling, laser tag or the cinema and Saturday afternoon excursions.



# Getting in touch

Please contact us to discuss how Earlscliffe could best fulfil your educational plan.



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E. [admissions@earlscliffe.co.uk](mailto:admissions@earlscliffe.co.uk)  
[earlscliffe.co.uk](http://earlscliffe.co.uk)

Earlscliffe is a UNESCO associated school and is committed to the UNESCO mission.

Earlscliffe is a proud corporate partner of Planet Mark. Planet Mark provides the insights needed to make informed decisions about when and how organisations can make the transition to a net zero model.

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Earlscliffe is registered with the UK Department for Education as an independent boarding school: number 886/6138



“Dukes Education is a **family** of schools and educational services based in the UK. Our schools are **distinctive** in identity and style, **yet united** in offering outstanding teaching and learning, providing the strongest **foundations** for young people to lead meaningful and fulfilling lives.”

Earlscliffe

TOGETHER WE’RE  
EXTRAORDINARY



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